

RCPS Curriculum Pacing Guide

**2014-2015**  
**Subject: Third Grade Reading and Writing**  
**Literacy By Design, Houghton Mifflin Harcourt**

Week of:	SOL #	LBD Unit/Theme	Bloom's	Objectives
8/11/15	3.1	Preassessment for leveled readers	Create	<b>First week: homeroom classroom reading activities selected by teacher, placement tests for leveled reading groups will be administered.</b>
8/17/15 8/24/15	3.1, 3.4, 3.5, 3.6, 3.9, 3.10, 3.11, 3.12	Unit 1, People and Places Theme 1, Community Spirit	Evaluate	<b>3.1 The student will use effective communication skills in group activities (b.)</b> Ask and respond to questions from teachers and other group members.(e.) Increase listening and speaking vocabularies
			Analyze	<b>3.4 The student will expand vocabulary when reading (c).</b> Apply meaning clues, language structure, and antonyms (e) Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.(f.) Use vocabulary from other content areas.
			Understand	<b>3.5 The student will read and demonstrate comprehension of fictional text and poetry. (b.)</b> Make connections between previous experiences and reading selections. (h.) Identify the problem and solution
			Understand	<b>3.6 The Student will continue to read and demonstrate comprehension of nonfiction texts. (g.)</b> Identify the main idea (h.) Identify supporting details
			Understand	<b>3.9 The Student will write for a variety of purposes (f.)</b> Include details that elaborate the main idea
			Create	<b>3.10 The student will edit writing for correct grammar, capitalization, punctuation, and spelling(a.)</b> Use complete sentences

			Analyze		
8/31/115	3.1	Unit 1 Theme 2	Evaluate	<b>3.1 The student will use effective communication skills in group activities</b> (a.) listen attentively by making eye contact, facing the speaker, asking questions, and summarizing what is said.(c.) Explain what has been learned (e.) Increase listening and speaking vocabularies	
9/7/15	3.4	Life in Many Places	Analyze	<b>3.4 The student will expand vocabulary when reading</b> (c.) Apply meaning clues, language structure, and antonyms (e.) Discuss meanings of words and develop vocabulary by listening & reading a variety of texts. (f.) Use vocabulary from other content areas.	
	3.5				
	3.6				
	3.7				
	3.9			Understand	<b>3.5 The student will read and demonstrate comprehension of fictional text and poetry.</b> (b.) Make connections between previous experiences and selections (f.) Ask and answer questions about what is read. (m.) Read with fluency and accuracy
	3.10				
	3.11			Analyze	<b>3.6 The Student will continue to read and demonstrate comprehension of nonfiction texts.</b> (b.) Use prior and background knowledge as context for new learning.(c.) Preview and use text features. (g.) Identify the main idea (h.) Identify supporting details (l) Compare and contrast the characteristics of biographies and autobiographies
	3.12			Understand	<b>3.7 The student will demonstrate comprehension of information from a variety of print and electronic resources</b>
				Create	<b>3.9 The Student will write for a variety of purposes</b> (b ) Use a variety of prewriting strategies. (c). Write a clear topic sentence focusing on the main idea (d.) Write a paragraph on the same topic (f.) Include details that elaborate the main idea
				Analyze	<b>3.10 The student will edit writing for correct grammar, capitalization, punctuation, and spelling</b> (a.) Use complete sentences (b.) Use transition words to vary sentence structure. (g.) Use simple abbreviations. (h.) Use apostrophes in contractions with pronouns and in possessives. (J.) Use correct spelling for frequently used sight words, including irregular plurals.
				Analyze	<b>3.11 The Student will write a short report .</b> (a.) Construct questions about the topic. (b.) Identify appropriate resources (c.) Collect and organize information about

			Apply	the topic into a short report. (D.) Understand the difference between plagiarism and using own words. <b>3.12 The student will use available technology for reading and writing</b>
9/14/15 9/21/15	3.1, 3.3, 3.4, 3.5, 3.6, 3.9, 3.10	Unit 2, Theme 3  Thinking Like a Scientist	Understand  Analyze  Create  Analyze	<b>3.5 The student will read and demonstrate comprehension of fictional text and poetry.</b> (f) Ask and answer questions about what is read. (h) Identify the problem and solution. <b>3.6 The student will continue to read and demonstrate comprehension of nonfiction texts</b> (f) Ask and answer questions about what is read. <b>3.9 The student will write , ask and answer questions about what is read for a variety of purposes.</b> (a) Identify the intended audience. (f) Ask and answer questions about what is read. <b>3.10 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</b> a) Use complete sentences. (b) Use transition words to vary sentence structure. (c) Use the word / in compound subjects.
9/28/15 10/05/15	3.1,  3.3,  3.4,  3.5,  3.6,	Unit 2,  Theme 4	Evaluate  Analyze    Create	<b>3.1 The student will use effective communication skills in group activities.</b> a) Listen attentively by making eye contact, facing the speaker, asking questions, and summarizing what is said. ( e) Increase listening and speaking vocabularies. <b>3.6 The student will continue to read and demonstrate comprehension of nonfiction texts. ( c) Preview and use text features. (d) Identify the main idea. (k) Identify new information gained from reading. ( l) Read with fluency and accuracy.</b> <b>3.9 The student will write for a variety of purposes.</b> (b) Use a variety of prewriting strategies. (c) Write a clear topic sentence focusing on the main idea. (d)

	3.9, 3.10, 3.11, 3.12		Analyze  Create  Apply	<p>Write a paragraph on the same topic. (e) Use strategies for organization of information and elaboration according to the type of writing</p> <p><b>3.10 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</b> ( b) Use transition words to vary sentence ( g) Use simple abbreviations.</p> <p><b>3.11 The student will write a short report.</b> ( a) Construct questions about the topic. ( b) Identify appropriate resources. (c) Collect and organize information about the topic into a short report. (d) Understand the difference between plagiarism and using own words.</p> <p><b>3.12 The student will use available technology for reading and writing.</b></p>
10/12/15 10/19/15  Weeks 11-12	3.1, 3.3, 3.5, 3.6, 3.8, 3.9, 3.10, 3.11	Unit 3: Then and Now Theme 5: Times Have Changed	Evaluate  Understand  Analyze   Create	<p><b>3.1 The student will use effective communication skills in group activities.</b> (d) Use language appropriate for context. .</p> <p><b>3.5 The student will read and demonstrate comprehension of fictional text and poetry.</b> k) Use reading strategies to monitor comprehension throughout the reading process.</p> <p><b>3.6 The student will continue to read and demonstrate comprehension of nonfiction texts.</b> b) Use prior and background knowledge as context for new learning. j) Use reading strategies to monitor comprehension throughout the reading process. k) Identify new information gained from reading.</p> <p><b>3.9 The student will write for a variety of purposes.</b> b) Use a variety of prewriting strategies. the type of writing.</p>

			Analyze	<b>3.10 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</b> f) Use commas in a simple series. g) Use simple abbreviations.
			Create	<b>3.11 The student will write a short report.</b> b) Identify appropriate resources. c) Collect and organize information about the topic into a short report.
10/26/15 11/2 /15 11/9/15  Week 13-14	3.1, 3.4, 3.5, 3.7, 3.9, 3.10, 3.11	Unit 3:  Theme 6, Roads to Travel On	Understand	<i>Benchmark Testing 11/4-11/8 (allow 3 days)</i> <b>3.5 The student will read and demonstrate comprehension of fictional text and poetry.</b> (k) Use reading strategies to monitor comprehension throughout the reading process.
			Analyze	<b>3.6 The student will continue to read and demonstrate comprehension of nonfiction texts.</b> (h) Identify supporting details. (l) Read with fluency and accuracy.
			Create	<b>3.9 The student will write for a variety of purposes.</b> (a) Identify the intended audience. (b) Use a variety of prewriting strategies. (c) Write a clear topic sentence focusing on the main idea. (d) Write a paragraph on the same topic. g) Revise writing for clarity of content using specific vocabulary and information.
			Analyze	<b>3.10 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</b> (b) Use transition words to vary sentence structure.(j) Use correct spelling for frequently used sight words, including irregular plurals.
			Create	<b>3.11 The student will write a short report.</b> (b) Identify appropriate resources. (c) Collect and organize information about the topic into a short report.
11/16/15 11/23/15 11/30/15	3.1, 3.4, 3.5, 3.7, 3.9, 3.10, 3.11	Unit 4, Theme 7 On moving Ground	Evaluate	<b>3.1 The student will use effective communication skills in group activities.</b> (c) Explain what has been learned.(e) Increase listening and speaking vocabularies.

			Analyze	<b>3.4 The student will expand vocabulary when reading.</b> (b) Use knowledge of roots, affixes, synonyms, and antonyms.(c) Apply meaning clues, language structure, and phonetic strategies. (d) Use context to clarify meaning of unfamiliar words.
			Understand	<b>3.5 The student will read and demonstrate comprehension of fictional text and poetry.</b> (a) Set a purpose for reading. (c) Make, confirm, or revise predictions.
			Understand	<b>3.7 The student will demonstrate comprehension of information from a variety of print and electronic resources.</b> (a) Use encyclopedias and other reference books, including online reference materials. (b) Use table of contents, indices, and charts.
			Create	<b>3.9 The student will write for a variety of purposes.</b> (a) Identify the intended audience. (d) Write a paragraph on the same topic. (e) Use strategies for organization of information and elaboration according to the type of writing. (f) Include details that elaborate the main idea. (g) Revise writing for clarity of content using specific vocabulary and information.
			Apply	<b>3.10 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</b> (b) Use transition words to vary sentence structure. (j) Use correct spelling for frequently used sight words, including irregular plurals.
			Create	<b>3.11 The student will write a short report.</b> (b) Identify appropriate resources. (c) Collect and organize information about the topic into a short report. (d) Understand the difference between plagiarism and using own words. b) Use transition words to vary sentence structure. (j) Use correct spelling for frequently used sight words, including irregular plurals.

12/7/15 12/14/15 12/21/15	3.1 3.4 3.5 3.7 3.10 3.11 3.12	Unit 4: Theme 8 Predicting Nature's Hazards	Evaluate  Analyze  Understand  Understand   Apply  Create  Apply	<p><b>3.1 The student will use effective communication skills in group activities.</b> (b) Ask and respond to questions from teachers and other group members. (c) Explain what has been learned. (d) Use language appropriate for context. (e) Increase listening and speaking vocabularies.</p> <p><b>3.4 The student will expand vocabulary when reading.</b> (a) Use knowledge of homophones. (f) Use vocabulary from other content areas.</p> <p><b>3.5 The student will read and demonstrate comprehension of fictional text and poetry.</b> (i) Identify the main idea.</p> <p><b>3.7 The student will demonstrate comprehension of information from a variety of print and electronic resources.</b> (a) Use encyclopedias and other reference books, including online reference materials. (3.9 The student will write for a variety of purposes. (b) Use a variety of prewriting strategies. (c) Write a clear topic sentence focusing on the main idea. (d) Write a paragraph on the same topic. (f) Include details that elaborate the main idea. (g) Revise writing for clarity of content using specific vocabulary and information.</p> <p><b>3.10 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</b> e) Use singular possessives.(h) Use apostrophes in contractions with pronouns and in possessives. (j) Use correct spelling for frequently used sight words, including irregular plurals.</p> <p><b>3.11 The student will write a short report.</b> (b) Identify appropriate resources. (c) Collect and organize information about the topic into a short report.</p> <p><b>3.12 The student will use available technology for reading and writing</b></p>

1/4/16  1/11/16	3.1 3.4 3.5 3.6 3.7 3.12	Unit 5: Theme 9 From Factory to You	Evaluate  Analyze  Understand  Understand  Apply   Apply	<p><b>3.1 The student will use effective communication skills in group activities.</b>  a) Listen attentively by making eye contact, facing the speaker, asking questions, and summarizing what is said.  b) Ask and respond to questions from teachers and other group members.</p> <p><b>3.4 The student will expand vocabulary when reading.</b>  e) Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.  g) Use word reference resources including the glossary</p> <p><b>3.5 The student will read and demonstrate comprehension of fictional text and poetry.</b>  a) Set a purpose for reading.  d) Compare and contrast settings, characters, and events.  h) Identify the problem and solution.  m) Read with fluency and accuracy.</p> <p><b>3.6 The student will continue to read and demonstrate comprehension of nonfiction texts.</b>  f) Summarize major points found in nonfiction texts.</p> <p><b>3.7 The student will demonstrate comprehension of information from a variety of print and electronic resources.</b>  a) Use encyclopedias and other reference books, including online reference materials.  3.10 The student will edit writing for correct grammar, capitalization, punctuation, and spelling. e) Use singular possessives.  h) Use apostrophes in contractions with pronouns and in possessives. j) Use correct spelling for frequently used sight words,</p> <p><b>3.12 The student will use available technology for reading and writing</b></p>



1/18/16 1/25/16	3.4 3.6 3.7 3.9	Unit 5: Theme 10, Money Matters	Analyze	<p><b>3.4 The student will expand vocabulary when reading.</b></p> <ul style="list-style-type: none"> <li>a) Use knowledge of homophones.</li> <li>g) Use word reference resources including the glossary, dictionary, and thesaurus</li> </ul> <p>3.5 The student will read and demonstrate comprehension of fictional text and poetry.</p> <ul style="list-style-type: none"> <li>e) Identify the author’s purpose.</li> </ul> <p><b>3.6 The student will continue to read and demonstrate comprehension of nonfiction texts.</b></p> <ul style="list-style-type: none"> <li>a) Identify the author’s purpose.</li> <li>b) Use prior and background knowledge as context for new learning.</li> <li>c) Preview and use text features. <ul style="list-style-type: none"> <li>l) Read with fluency and accuracy.</li> </ul> </li> </ul> <p><b>3.7 The student will demonstrate comprehension of information from a variety of print and electronic resources.</b></p> <ul style="list-style-type: none"> <li>a) Use encyclopedias and other reference books, including online reference materials.</li> <li>b) Use table of contents</li> </ul> <p><b>3.9 The student will write for a variety of purposes.</b></p> <ul style="list-style-type: none"> <li>c) Write a clear topic sentence focusing on the main idea.</li> <li>d) Write a paragraph on the same topic.</li> <li>f) Include details that elaborate the main idea. <ul style="list-style-type: none"> <li>g) Revise writing</li> </ul> </li> </ul> <p>3.10 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none"> <li>b) Use transition words to vary sentence structure.</li> <li>j) Use correct spelling</li> </ul>
			Understand	
			Understand	
			Create	
			Understand	<p><b>Benchmark testing: 2/8/16 to 2/22/16</b></p> <p><b>3.4 The student will expand vocabulary when reading.</b></p>

<p>2/1/16 2/8/16</p>	<p>3.4 3.5 3.6 3.9 3.11</p>	<p>Unit 6: Theme 11, Our Solar System</p>	<p>Understand  Understand  Create          Create</p>	<p>e) Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.</p> <p><b>3.5 The student will read and demonstrate comprehension of fictional text and poetry.</b> g) Draw conclusions about text. h) Identify the problem and solution.</p> <p><b>3.6 The student will continue to read and demonstrate comprehension of nonfiction texts.</b> e) Draw conclusions based on text.</p> <p><b>3.9 The student will write for a variety of purposes.</b> c) Write a clear topic sentence focusing on the main idea. d) Write a paragraph on the same topic. f) Include details that elaborate the main idea. g) Revise writing for clarity of content using specific vocabulary</p> <p>3.10 The student will edit writing for correct grammar, capitalization, punctuation, and spelling. f) Use commas in a simple series. plurals.</p> <p><b>3.11 The student will write a short report.</b> a) Construct questions about the topic. b) Identify appropriate resources. c) Collect and organize information about the topic into a short report. d) Understand the difference between plagiarism and using own words. j) Use correct spelling for frequently used sight words, including irregular</p>
<p>2/15/16 2/22/16</p>	<p>3.1 3.4 3.6 3.7</p>	<p>Unit 6: Theme 12, Explorers in Space</p>	<p>Evaluate</p>	<p><b>3.1 The student will use effective communication skills in group activities.</b> b) Ask and respond to questions from teachers and other group members. c) Explain what has been learned. d) Use language appropriate for context. e) Increase listening and speaking vocabularies.</p>

	3.9 3.10		Analyze  Understand  Understand  Create  Apply	<p><b>3.4 The student will expand vocabulary when reading.</b>  e) Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.  g) Use word reference resources including the glossary, dictionary, and thesaurus.</p> <p><b>3.6 The student will continue to read and demonstrate comprehension of nonfiction texts.</b>  d) Ask and answer questions about what is read.  e) Draw conclusions based on text.  f) Summarize major points found in nonfiction texts.</p> <p><b>3.7 The student will demonstrate comprehension of information from a variety of print and electronic resources.</b></p> <p><b>3.9 The student will write for a variety of purposes.</b>  c) Write a clear topic sentence focusing on the main idea.  d) Write a paragraph on the same topic.</p> <p><b>3.10 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</b>  f) Use commas in a simple series.  i) Use the articles <i>a</i>, <i>an</i>, and <i>the</i> correctly.</p> <p>3.11 The student will write a short report. a) Construct questions about the topic.  b) Identify appropriate resources.  c) Collect and organize information about the topic into a short report.  d) Understand the difference between plagiarism and using own words.</p>
2/29/16 3/7/16 3/14/16	3.1 3.5 3.6 3.9 3.10	Unit 7: Theme 13 Making Laws	Evaluate Understand  Understand  Create	<p><b>3.1 The student will use effective communication skills in group activities.</b></p> <p><b>3.5 The student will read and demonstrate comprehension</b>  i) Identify the main idea.</p> <p><b>3.6 The student will continue to read and demonstrate comprehension</b>  d) Ask and answer questions about what is read.  e) Draw conclusions based on text.</p> <p><b>3.9 The student will write for a variety of purposes.</b>  a) Identify the intended audience.  b) Use a variety of prewriting strategies.</p>

			Apply	<p>c) Write a clear topic sentence focusing on the main</p> <p><b>3.10 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</b>  h) Use apostrophes in contractions with pronouns and in possessives</p>
3/21/16 3/28/16	3.1 3.5 3.6 3.9 3.10 3.12	Unit 7: Theme 14 Every Vote Counts	Evaluate    Understand  Understand   Create Apply  Apply	<p><b>3.1 The student will use effective communication skills in group activities.</b>  c) Explain what has been learned.  e) Increase listening and speaking vocabularies.  3.4 The student will expand vocabulary when reading. b) Use knowledge of roots, affixes, synonyms, and antonyms.</p> <p><b>3.5 The student will read and demonstrate comprehension of fictional text and poetry.</b>  j) Identify supporting details.  m) Read with fluency and accuracy.</p> <p><b>3.6 The student will continue to read and demonstrate comprehension of nonfiction texts.</b>  b) Use prior and background knowledge as context for new learning.  d) Ask and answer questions about what is read.  f) Summarize major points found in nonfiction texts.  j) Use reading strategies to monitor comprehension throughout the reading</p> <p><b>3.9 The student will write for a variety of purposes.</b> g) Revise writing for clarity of content using specific vocabulary and information.</p> <p><b>3.10 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</b> b) Use transition words to vary sentence structure. d) Use past and present verb tense.g) Use simple abbreviations.</p> <p><b>3.12 The student will use available technology for reading and writing.</b></p>

4/4/16 4/11/16	3.1 3.4 3.6 3.7 3.9 3.10 3.11	Unit 8: Theme 15 Precious Resources	Evaluate  Analyze  Understand   Apply   Create   Understand   Create	<p><b>3.1 The student will use effective communication skills in group activities.</b> a) Listen attentively by making eye contact, facing the speaker, asking questions, and summarizing what is said.</p> <p><b>3.4 The student will expand vocabulary when reading.</b> b) Use knowledge of roots, affixes, synonyms, and antonyms.</p> <p><b>3.6 The student will continue to read and demonstrate</b> comprehension of nonfiction texts. b) Use prior and background knowledge as context for new learning. g) Identify the main idea.</p> <p><b>3.7 The student will demonstrate comprehension of information from</b> a variety of print and electronic resources. a) Use encyclopedias and other reference books, including online reference materials. b) Use table of contents, indices, and charts.</p> <p><b>3.9 The student will write for a variety of purposes.</b> a) Identify the intended audience. c) Write a clear topic sentence focusing on the main idea. d) Write a paragraph on the same topic.</p> <p><b>3.10 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</b> d) Use past and present verb tense. j) Use correct spelling for frequently used sight words, including irregular plurals.</p> <p><b>3.11 The student will write a short report.</b></p>
4/18/16 4/25/16 5/2/16 5/9/16 5/16/16	3.1 3.5 3.6 3.9 3.10	Unit 8: Theme 16 Recycle and Renew	Evaluate  Understand	<p><b>SOL TEST: 5/7/14 Morning Session</b></p> <p><b>3.1 The student will use effective communication skills in group activities.</b> b) Ask and respond to questions from teachers and other group members. c) Explain what has been learned.</p> <p><b>3.5 The student will read and demonstrate comprehension of fictional text and poetry.</b> a) Set a purpose for reading.</p>

			Understand  Create    Apply	<p>i) Identify the main idea.</p> <p><b>3.6 The student will continue to read and demonstrate comprehension of nonfiction texts.</b></p> <p>f) Summarize major points found in nonfiction texts.</p> <p><b>3.9 The student will write for a variety of purposes.</b></p> <p>a) Identify the intended audience.</p> <p>c) Write a clear topic sentence focusing on the main idea.</p> <p>e) Use strategies for organization of information and elaboration according to the type of writing.</p> <p>f) Include details that elaborate the main idea.</p> <p>g) Revise writing for clarity of content using specific vocabulary and information.</p> <p><b>3.10 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</b></p> <p>b) Use transition words to vary sentence structure. (j) Use correct spelling for frequently used sight words, including irregular plurals</p>
8/11/2015 Through 5/23/2016	3.2 3.3 3.8	Wilson Phonics and Cursive Handwriting, Small Group Discussion	Apply Analyze Create	<p><b>Please Note:</b></p> <p><b>The third grade team has not included the following SOL's in this pacing guide because they are included in the Wilson Phonics Daily Lesson Plans and small group reading instruction. 3.2 and 3.8 are not tested on the Third Grade SOL Test.</b></p>
